

**Curriculum of the Doctoral Programme in Psychotherapy Science at the  
Sigmund Freud University Vienna**

<b>1</b>	<b>Module Generic Competencies</b>	<b>SST</b>	<b>ECTS</b>
Contents	<b>SE Research Proposal</b>	2	4
	<b>SE Citation-, Reception-, and Discourse Research</b>	1	2
	<b>SE Academic Didactics</b>	1	2
	<b>SE Opportunities and Limitations of the Transfer between Profession and Science</b>	1	2
	<b>Total</b>		<b>10</b>
Course Aim	After successful completion of this module, students will possess theoretical and practical knowledge, skills, and competencies that will enable them to carry out independent scientific activities and help them prove themselves in their future field of activity. This is why the module focuses on the expansion of knowledge, transfer of knowledge, the ability to analyze and form syntheses, and the presentation of knowledge.		

<b>2</b>	<b>Module Historical Knowledge</b>	<b>SST</b>	<b>ECTS</b>
Contents	<b>SE Prehistory and History of Psychotherapy Based On Selected Examples</b>	1	2
	<b>SE History of Science and Its Relevance to Psychotherapy Science</b>	1	2
	<b>SE Historical Development of Concepts of Identity (Individual and Society) and Their Impact on Psychotherapy Schools</b>	1	2
	<b>SE History of Psychotherapy Research</b>	1	2
	<b>Total</b>		<b>8</b>
Course Aim	After successful completion of this module, students will possess the advanced knowledge, skills, and competences to define psychotherapy and its science in the framework of its historical development. Historical thinking is essential for scientific work in order to understand the present; it enables us to establish distance to academic positions and thus promotes independent thinking.		

<b>3</b>	<b>Module Theoretical Knowledge</b>	<b>SST</b>	<b>ECTS</b>
Contents	<b>SE Philosophy of Science</b>	1	2
	<b>SE Psychotherapy as a Profession and a Science I</b>	1	2
	<b>SE Psychotherapy as a Profession and a Science II</b>	1	2
	<b>SE Process- and Outcome research</b>	2	4
	<b>SE Psychotherapy integration, Dynamic System Theory</b>	1	2
	<b>Total</b>		<b>12</b>
Course Aim	After successful completion of this module, students will be familiar with the specific position of psychotherapy science within the canon of sciences as well as with its major theoretical positions, and they will be able to assess these critically, incorporate them into their own research, and provide independent contributions.		

<b>4</b>	<b>Module Methodology and Methods of Psychotherapy Science</b>	<b>SST</b>	<b>ECTS</b>
Contents	<b>SE Methodology and Methods of Psychotherapy Science I</b>	1	2
	<b>SE Methodology and Methods of Psychotherapy Science II</b>	1	2
	<b>SE Methodology and Methods of Psychotherapy Science III</b>	1	2
	<b>SE Methodology and Methods of Psychotherapy Science IV</b>	1	2
	<b>Total</b>		<b>8</b>
Course Aim	After successful completion of this module, students will possess in-depth knowledge about the theoretical reflection of scientific methods (qualitative, quantitative, and combined) and will be able to critically reflect on their potential, limitations, and possible synergies both within the framework of psychotherapy science and interdisciplinary research. In addition, students will have acquired a sound understanding of characteristic research methods and will be able to apply them to solve important problems in research and/or praxis.		

<b>5</b>	<b>Module Interdisciplinary Networking for Doctoral Candidates</b>	<b>SST</b>	<b>ECTS</b>
Contents	<b>KO (Interactive Course) Interdisciplinary Networking for Doctoral Candidates</b> The students present their thesis project in an interactive course to participants recruited from various fields of study.	2	4
	<b>Total</b>	<b>2</b>	<b>4</b>
Course Aim	Students will have mastered the art of presenting research projects and results, and will be able to competently answer questions from an interdisciplinary perspective.		

<b>6</b>	<b>Module Research Reflection</b>	<b>SST</b>	<b>ECTS</b>
Contents	Students are required to write a detailed description (research proposal) of their proposed dissertation. This proposal must include the research problem, methodology, objectives, literature, and a project schedule.	-	5
	<b>Total</b>		<b>5</b>
Course Aim	The ability to plan research projects, including the written presentation; reflected knowledge and disposition of the student's own dissertation.		

<b>7</b>	<b>Module Active Participation in Scientific Discourse</b>	<b>SST</b>	<b>ECTS</b>
Contents	Presenting own research results as scientific papers in recognized national or international journals, in anthologies of recognized publishing houses - as sole, first or last author - or as monographs with recognized publishing houses. The minimum requirement is one (= 1) essay. With cumulative dissertations, the essay may not be part of the dissertation (and the supervisor must agree to the publication).	-	8
	<b>Total</b>		<b>8</b>
Course Aim	Students are able to present research results in scientific publications. They have acquired the didactic skills required to present research findings in writing and to convey complex correlations in a comprehensible way.		

<b>8</b>	<b>Module Writing the Dissertation</b>	<b>SST</b>	<b>ECTS</b>
Contents	Writing of a doctoral dissertation at academic level in close cooperation with a supervisor	-	120
	<b>Total</b>		<b>120</b>

<b>9</b>	<b>Module Defense of the Dissertation (Doctoral Examination)</b>	<b>SST</b>	<b>ECTS</b>
Contents	Oral defense of the dissertation that serves as a graduation examination and includes the discussion of a non-thematically related area of psychotherapy science before an examination committee.	-	5
	<b>Total</b>		<b>5</b>
Course Aim	After successful completion of this module, students will have mastered the presentation, reflection, and analysis of their thesis results in the overall context of the doctoral program. The focus will be the recapitulation and presentation of the results of their thesis, the demonstration of how the thesis provides both added insights to the discipline and benefits for society, evaluation and methodological competence, and the presentation. In addition, students will be so familiar with a non-thematically related area of psychotherapy science that they are able to discuss it with the examination committee at a highly professional level.		

	<b>Total ECTS Points for the Doctoral Programme</b>		<b>180</b>
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